

The GW HATCHET

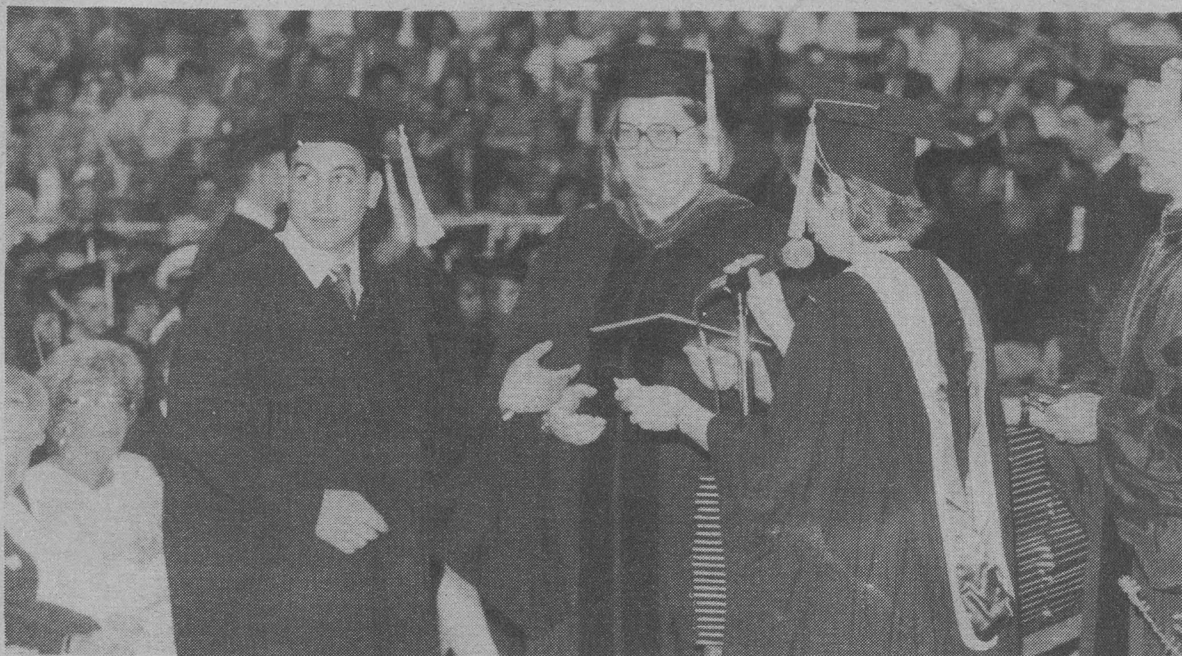
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Since 1904

The George Washington University

Washington, D.C.

Monday, May 13, 1991



A CCAS STUDENT RECEIVES his diploma at the spring convocation yesterday in the Smith Center.

photo by Robert S. Greenfield

GW holds 170th spring convocation

Graduates receive their degrees and diplomas at ceremonies

by Wayne Milstead
and
Deborah Solomon

News Editors

Six of GW's eight schools and colleges held their graduation ceremonies yesterday at the 170th spring convocation.

Columbian College of Arts and Sciences held its graduation ceremony at 3 p.m. in the Smith Center where Vice President for Academic Affairs Roderick French conferred the status of professor emeritus upon seven professors.

Congressman Stephen Solarz (D-NY) presented the keynote address at the commencement. He spoke to the graduates about why he voted yes on a resolution allowing the use of force by the U.S. in the Persian Gulf. Solarz said his decision to lead the fight for the resolution was the most difficult one he has ever made in his 17 years in the House of Representatives.

After recounting different aspects of the decision, Solarz said the graduates would face similar dilemmas in their lives. "When what's right clashes with what's practical you must not be afraid ... to take a risk," he said.

John Andrew Frey, professor of romance languages, received the newly established Oscar and Shoshana Trachtenberg Award, named after President Trachtenberg's parents, and given to one outstanding GW professor in CCAS.

GW senior Richard Weitz delivered the class speech. Weitz recounted the past four years as a GW student and said GW not only allowed the graduates to learn in the classroom, but gave them an

opportunity to be a part of the world. "Each of us will be successful. Our GW education is something that can never be taken away from us," he said.

The Elliott School of International Affairs held its commencement ceremony in Lisner Auditorium at 11 a.m. United States Representative Dante B. Fascell (D-Fla.) was awarded an honorary degree for his contributions in public service. In his speech, Fascell told the graduates they stand at the gates of the 21st century. "The portals are about to open and all I can say to you is

go get them," Fascell said.

"The Cold War is over," he continued. "The New World Order is indeed out there, but you have to implement it. Somebody has to implement it, if not you. And if somebody else does it you won't like it," he added.

Fascell said the key to the future was understanding and communicating with other people of the world. He said the graduates should look for ways to solve the problems that keep people from living together in the world peacefully.

(See GRADS, p.10)

Grads react to speakers

Feelings are mixed about their quality

by Deborah Solomon

News Editor

A number of GW students have expressed their disappointment with this year's spring graduation speakers. While students realize there are many steps involved in getting prestigious speakers, some expressed their feelings of regret that their schools or colleges could not obtain a higher caliber of convocation speakers.

Elliott School of International Affairs student Kerry Kane said she is disappointed with her speaker, Congressman Dante B. Fascell (D-Fla.). "It seems like every other week we have a congressman speaking — it's become routine ... I'm sure he is qualified and will be a good speaker, but last year Elliott had the Soviet Ambassador to the

United States, this is just another congressman," she said, adding perhaps someone from the United Nations or the World Bank would be more appreciated as ESIA's speaker.

Columbian College of Arts and Sciences student and former Resident Hall Association President Christopher Speron said he thought the list of graduation speakers was impressive. "To come up with that many influential people is great ... we have two congressmen in one day, that's impressive," Speron said.

CCAS student and former Program Board Chair Mary Connolly said she thinks it would be great if the University could get some of the speakers PB has had in the past. "Although it's a graduation for a lot of other schools as well, I think GW has

• (See RESPONSE, p.10)

GWUMC, NLC rank high in U.S. Newspoll

School officials downplay importance

by Robert S. Greenfield

Hatchet Staff Writer

U.S. News and World Report ranked the GW Medical Center as the 10th best facility in the country with respect to primary care, and ranked the National Law Center as the nation's 22nd best law school in their April 29 issue focusing on the best colleges in the United States.

NLC Dean Jack H. Friedenthal and GWUMC Dean for Academic Affairs Dr. Robert I. Keimowitz both said they were pleased with the rankings.

"We're clearly recognized as one of the outstanding institutions in the United States," Friedenthal said.

While happy with the ranking, Friedenthal said the ranking system used by U.S. News is flawed. He said it did not make sense that Emory University was dropped from the top 25 this year and then was listed as an up and coming school.

In response to GWUMC's primary care ranking Keimowitz said he was "delighted we are 10" and added, "I would argue we belong higher than 10." Primary care physicians are doctors

whom patients call upon when they initially think something may be wrong.

Keimowitz said he was especially proud of the number six ranking GW received by intern-residency program directors, one of the groups who contribute to the overall ranking. Residency program directors are individuals who hire medical students after graduation.

"It says to me that people who are selecting us for their programs feel we are clearly highly distinguished," Keimowitz said. He, too, criticized the system used for the rankings, however.

"Their methodology is dreadful ... this was an opinion survey in which most opinion leaders did not participate," he said. He and Friedenthal both noted that the system ranks schools based on how they are perceived by other institutions and are not necessarily an accurate ranking of how good a school actually is.

GW President Stephen Joel Trachtenberg agreed the ranking system has problems. "It's very bad social science and the rankings are not reliable," he said.

Trachtenberg noted, however, "If they are going to exist, I'd rather be ranked well than not."

GW leaders to testify before Hill committee

by Ted Gotsch

Editor-in-Chief

GW Student Association President Kyle Farmby and Interfraternity Council President Aaron Kwitken will testify before the Republican Task Force on Drugs Wednesday about the problem of drugs on college campuses and possible solutions to the situation.

The purpose of the meeting, called by Chairman of the Task Force Rep. E. Clay Shaw (R-Fla.), is to discuss drug testing of college students and reducing illegal narcotics on campuses with college leaders, according to Shaw's press secretary Nancy Roman.

Drug testing of college students has become a prominent issue since Virginia Governor L. Douglas Wilder said there should be random drug testing at Virginia's public state colleges, Roman said. Wilder's proposal was in response to a raid at the University of Virginia where FBI investigators confiscated drugs and seized the houses of three fraternities. According to Roman, Wilder was asked to attend the task force meeting, but declined.

Roman said the session will be used to gather information "to get the issue on the table to see what we can get from it." She said the task force is speaking to

college students because students are "in a position to know" about the drug problems on campus.

Kwitken said he was chosen to testify because the group was interested in hearing from members of the Greek-letter organization community since the incident at UVa. involved fraternities.

On the issue of drug testing, Kwitken said while substance abuse is a problem on every campus, the best way to combat it is through education.

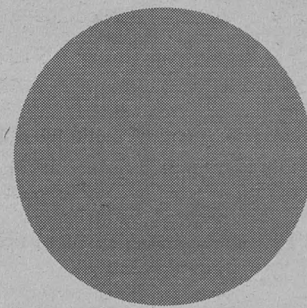
"I don't think (my constituency) will look upon drug testing favorably," he said. "There are several reasons why. First, it is an invasion of privacy. Second, because of the financial cost involved in testing that will most likely be passed on to students and third, because it is not 100 percent accurate."

Farmby said he agreed with Kwitken's reasoning that drug testing should not be implemented. "College is a time to make mistakes and learn about a lot of things," he said. "You have to allow students to make mistakes. I'm not going to condone the usage of drugs, but I'm not going to condone a policy that inhibits making decisions independently."

GW's own drug policy makes the
(See DRUGS, p.10)

nowhere but

up



diesel

girbaud

pepe

edwin

levi silver tab

up
against the wall

m street
georgetown

18th street
adams morgan



Faculty Senate outlines budget

Members appointed to committees, new resolution is passed

by Deborah Solomon

News Editor

The preliminary operating budget for the 1991-92 school year was presented at the last faculty senate meeting of the year May 10.

Vice President and Treasurer Louis Katz outlined the budget, emphasizing a projected increase in student aid from \$28.9 million to \$38.3 million, a 32.5 percent jump from last year.

Katz also noted a \$1 million transfer from quasi endowments to current operations of the University. Katz said \$375,000 will be put towards the Medical Center and \$500,000 of the remaining \$675,000 will be used for renovating and improving academic buildings and classrooms on campus.

The budget outline indicates an anticipated tuition of \$14,600 for entering freshman, a 7.67 percent increase from last year's \$13,560.

GW President Stephen Joel Trachtenberg said the tuition increase is necessary, but is not as large as in the past. He cited recent increases which were as high as 20 percent. Trachtenberg said raising tuition any more would result in a less qualified student body, adding that a higher tuition would scare students away. Trachtenberg also said GW will continue awarding scholarships to increase the caliber of students.

"We're controlling what the class looks like. If we didn't give the scholarships away we wouldn't have the students

and if we didn't have the students we wouldn't have the money... I think we're getting a better class," he said. "If we had taken tuition up without the increase in student aid we would have lost good students," Trachtenberg added.

Katz said the final budget was presented and approved by the Board of Trustees and is very similar to the preliminary budget.

A resolution which had been rejected earlier by the Faculty Senate was adopted at the meeting. The resolution calls for an establishment of additional procedures for the prompt disposition of Faculty Senate resolutions requesting administrative action or action by the Board of Trustees.

The resolution was proposed by the Committee on Professional Ethics and Academic Freedom Chair Roger Transgrud. According to Transgrud, the new resolution will mandate all resolutions put forth by the Faculty Senate to be approved or vetoed by the University administration within one year of the senate's approval.

The Faculty Senate also approved nominations for several positions on next year's senate. Associate professor of law Roger Schechter was appointed parliamentarian.

In addition, Editor-in-Chief of the GW Forum Eileen T. McClay, English professor Miriam V. Dow, and Jose Quiroga, professor of romantic language and literature were approved by Trachtenberg for appointment to the GW Forum.

(See FACULTY, p.10)

Marijuana seeds found in dorm

A small amount of marijuana seeds, a smoking bong, a cigarette rolling machine and a set of scales were confiscated by University Police from a room on the ninth floor of Thurston Hall May 1, according to University Police Captain Anthony RoccoGrande.

"The items were in plain view. We entered because the staff knew there was stuff there," RoccoGrande said.

No drugs were found in the room and the drug paraphernalia was missing some essential parts, University Police Inspector J.D. Harwell said. "The cigarette roller had no papers and the

bong was missing the cup," he added.

Harwell said residue found on the bottom of the scales tested negative for drugs. Some white powder discovered in the room also tested negative for narcotics, RoccoGrande added.

"I would not accuse someone of illegal activity without more evidence," Harwell said.

A can of white paint and some signs were also taken from the room by University Police, but were later returned after verified by GW Physical Plant Department as not being stolen, RoccoGrande said.

The drug-related items were not returned to the students, RoccoGrande said. "Growing or possessing of seeds is a violation in D.C.," RoccoGrande said, adding the students involved will be referred to Judicial Affairs.

RoccoGrande said University Police can not search rooms unless they have serious reason to believe illegal activity is occurring. All students who live in the residence hall system sign a contract that allows for administrative searches of rooms to protect residents, RoccoGrande said.

-Wayne Milstead

Correction

In the April 22 edition of the Hatchet an article mistakenly used the wrong name of the School of Business and Public Managements convocation speaker and Chief Executive Officer of Chesapeake and Potomac Telephone Delano E. Lewis. The editor's regret the error.

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The Psychology Department seeks young adults between the ages of 18 and 25 to participate in a cognition study. Participants will be paid \$7 an hour. All participants must be native English speakers. Call (202) 994-4707 for information.



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EDITORIALS

Better luck next year

By booking someone prominent to give an inspirational graduation speech, a university can provide a substantial memory for students as they conclude a significant part of their life. It is unfortunate this did not happen for most GW graduates this spring.

For the most part, the quality of this year's speaker selection was not commensurate with the quality of this University.

It is a puzzle why during the school year the likes of former U.S. delegate to the U.N. Jeanne Kirkpatrick, Supreme Court Justice Antonin Scalia and President Ronald Reagan all came here to speak, but come graduation time we do not seem able to maintain that level of prestige.

Having two congressmen speak at a university is impressive for any university — except GW, where speeches by congressmen are a dime a dozen. And besides, the two congressmen who did speak here yesterday are not even among the foremost in stature or seniority in Congress. One of the two did not even stay for the entire ceremony.

It's not that this year's speakers were unqualified or undistinguished — they were of merit and included a Pulitzer Prize-winning author — but the students of GW, simply put, deserve better.

They also deserve a better location for the ceremonies. At a University where students are incessantly reminded of the vast opportunities available to them because of our excellent location, why then do we have commencement ceremonies in the Smith Center? How about a joint graduation on the Mall, in front of the Lincoln Memorial, with the Capitol Building in the distance? A much better picture than the scoreboard and bleachers, wouldn't you say?

The whole "What if it rains?" argument doesn't wash. It would be easy and worthwhile to put a deposit down and reserve either the Kennedy Center or Constitution Hall as alternatives. At the very least we could use the current setup as a backup.

Graduation is an event of extreme significance and should be amongst the most memorable moments in a student's collegiate life. With the way GW has handled graduation this year, perhaps it is better worth forgetting.

New kid on the block

Though image is not the most important thing this University has to worry about improving, it is nonetheless important. Indeed, GW has improved its image, at least in D.C. and on campus, by moving a statue of George Washington from an obscure location in the Dimock Gallery to a more prominent location in the University Yard.

Yellow banners blaring our school's name, placards on street-sign poles and glossy booklets enticing potential students to come here add something to GW's image, but these attempts are deliberate and cosmetic. The statue of George Washington, however, is dignified and does more to identify this campus than any faded banner could.

The statue gives our campus a centerpiece. Just yesterday many graduates proudly had their photographs taken in front of the statue. What graduate wouldn't want a graduation day picture in front of their University's namesake?

While Washington's head is already on campus, near the Foggy Bottom/GWU Metro stop, the statue on the quad is a more appropriate location for such an image.

GW's small size and our location in the heart of Washington make it difficult to have a clearly defined campus — it's one of the prices we pay for going to school in such a prominent location. Other schools, even ones in the District (though let's face it, we are the only school that is really in Washington) have enclosed campus boundaries, unequivocally identifying those universities' campuses. GW has banners and street signs. Now we have George.

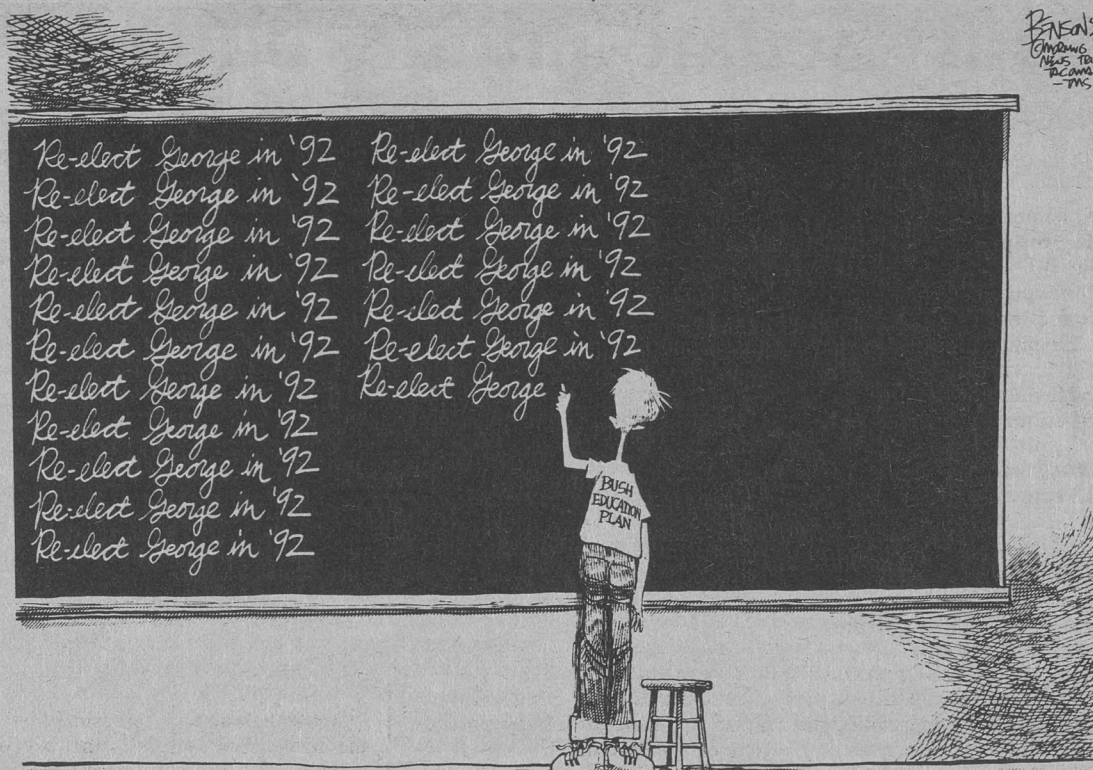
Past attempts to create a sense of campus have been too glitzy to achieve sincere integrity. The statue of George Washington gives GW a much-needed landmark and is an image we all can look to with pride.

The GW HATCHET

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LETTERS TO THE EDITOR

Advice on advising

Thanks for the good and helpful article on the new advising system we are putting in place in Columbian College ("Frosh orientation class established," April 18). Why the lead editorial in the same issue would attack our plan in such an apparently flip and hostile manner is a puzzle, except insofar as we know from experience that virtually any new endeavor will attract skeptics and critics.

Your editorial makes many assertions and predictions, but advances no evidence and makes no rational argument to support any of them. The assertion that "each freshman in CCAS will be required to . . . pay nearly \$500" for the class is simply false. Other complaints you raise are so full of petulance that they pass into hysteria. You claim "Freshmen are required to take the class but don't have to do well in it," which seems to suggest that you would have preferred that freshmen not only be required to take the class but also be required to do well — a goal totally beyond either our desire in the college or human possibility. People can hardly be compelled to do well in a class — even though we professors keep trying to find ways to make it happen!

A person's education is a very private thing and ultimately the responsibility of only that one person. Parents or society as a whole or you yourself may pay for resources such as those offered by Columbian College, but how much of those educational resources you may wish to take advantage of is always up to you.

The old saying is, "You can lead a horse to water but you can't make him drink." We in CCAS are taking cognizance of the strong possibility that we haven't been leading enough students all the way to the water. Too many

students, to continue the metaphor, have been getting lost before they find sustaining nourishment here at GW. We cannot compel you to want what is here, but it is our responsibility to do our part not to disregard the real needs of students.

I would prefer the Hatchet to argue for its opinions using evidence and reason, so that its editorials won't seem to be just the capricious venting of prejudice.

-David McAleavy
Associate Dean of Columbian College

More advice

The clear implication of your editorial on the new Columbian College Advising Workshop ("Money for Nothing," April 18) that every freshman taking it will be assessed "nearly \$500 for a one credit joke of a class" is wrong.

All students within the 17-semester hour limit will pay no extra tuition for this workshop. And when it approved the workshop, the CCAS faculty voted to ask the Administration not to charge any extra tuition for this particular class even if it pushed a student to 18 or more semester hours for that semester.

As for the rest of the editorial, premature and misguided might be charitable descriptions. As a faculty member and committee worker, I have heard more student gripes over the years about advising than anything else. It is much better now in Columbian College, but when honest and somewhat painful efforts are underway to continue these improvements, it seems to me to border on irresponsibility to predict utter failure for the effort. I hope and even predict that when the Hatchet's new editorial board writes about this subject next December, the joke will be not on

Columbian College but on your newspaper.

-Philip Robbins
Journalism Department Chairman
Editor's note: The Hatchet regrets the error.

See ya

With great interest I read in the April 18 GW Hatchet about Columbian College's effort to improve academic advising for incoming freshmen by requiring the Freshman Advising Workshop courses next fall. This sounds like an effective measure to improve an advising program that has plagued this campus for quite a while.

Unfortunately, while the intentions are worth applauding, GW has again proven that the remedies for such problems are worse than the disease. University policies seem directed to solve what the University deems to be the problem — the students, not the current University policies or structure. GW has again shown that it is not ready to make basic changes in the current system on a University-wide level and will instead force the class of '95 and beyond to endure these workshops that will not solve the problems that seem to recur here.

Whether or not such programs will lead to a sense of community and team is up to those who will be at GW in the fall when the program goes into effect. Unfortunately for GW this will not include me. I will be one of the more than 30 percent of freshmen who do not stay on to graduate from GW, as I am transferring after this semester. GW isn't losing me because I have been poorly advised, but more importantly, because this University refuses to own up to its faults and look for solutions which directly relate to those faults.

-Jon K. Scherf

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OPINION

In protest of protesters

In these challenging economic times, it is important to explore all possible career opportunities. Most people gravitate towards law, medicine or business — glamorous fields which require hard work, long hours and clean clothing.

There is, however, one frequently overlooked employment alternative that is much less demanding: the job of a Professional Protestor.

Until the 1960s, protesting was basically a hobby practiced by a handful of citizens who had legitimate societal gripes. The Vietnam War, however, transformed the act of protesting into a fad, just like hula hoops.

Katherine Martinek

Fortunately, the '60s had to end. When the war clock finally ticked its last Ho Chi minute, most protesters joined the real world. They got jobs, they got married, and they had kids who made them appreciate what hell they had put their parents through.

A few radicals, though, missed the last Metro to reality. They set out to find new things to yell about. And so the Professional Protestor was born.

There was a time when America glorified explorers, scientists and athletes — people of achievement. But since the 1980s, the Professional Protestors have wanted our heroes to be pathetic mental cases — people

who sit in their own urine begging for money while ranting about the CIA.

When the war broke out in the Persian Gulf, the PPs were positively euphoric. "The sixties are back!" they shouted in jubilation. "Give peace a chance! No blood for oil!" Sadly, however, America won this war. Fast. How depressing. What were the Professional Protestors to do? The answer was obvious — find something new to bitch about. And so they have.

"Racist!" they snivelled when a European actor was hired to play a Eurasian in the Broadway production of "Miss Saigon."

"Censorship!" they cried when the National Endowment for the Arts threatened to cut subsidies to quasi-pornography.

These may not be easy times to be a Professional Protestor, but the job sure has its advantages. The hours are great. You don't have to wear a suit. You don't even have to bathe. You only need to be able to chant at the top of your lungs and be willing to look like a jerk at the drop of a peace sign.

Now that graduation is here, think about joining the exciting world of the Professional Protestors. The few, the loud, the unclear. They accomplish less by 7 p.m. than most people accomplish in their sleep.

Katherine Martinek is a freshman majoring in criminal justice.

Good education needs diversity

In an opinion piece in the April 18 issue of the Hatchet, David Nanz expressed opposition to the Faculty Senate's recent resolution to expand the University's efforts to increase the number of women and minority faculty members.

Mr. Nanz's central thesis is that "the majority of students want the most qualified teachers regardless of their skin color." He also writes, "How important is diversity? Is it worth sacrificing a person's basic human right to be judged on their abilities? . . . (W)e expect the best educators to teach us."

Mr. Nanz's underlying assumption of the educational process is that a good education is simply a matter of getting the best teachers. This assumes that the abilities of the professor and the material taught are objectively measurable and are mutually independent. Thus skin color is at best irrelevant to ability and should not be a primary consideration in hiring.

I take issue with this position. In education, the message cannot be divorced from the medium through which it is delivered. Knowledge is largely a matter of perspective. It cannot simply be passed on to the student regardless of the views of the professor. The professor passes on his personal beliefs and biases in how he or she presents the selected material. It is in this light that diversity should be evaluated.

Racial or gender diversity's value in higher education is clear. Our society is

composed of a shifting mosaic of different races, cultures, political and religious beliefs, languages and viewpoints. To be complete, an education must encompass a recognition of and hopefully even an understanding of the interplay of these elements that together form American culture.

More important, however, is the value of ethnic or gender diversity as a proxy for other ideals. The goal of higher education is to broaden students' perspectives and experiences by allowing exposure to various and even opposing viewpoints.

The ultimate aspiration of a university is not to present the student with its

not be a member of a racial minority to have unique views and many such minorities have views similar or identical to those of white males. But each professor brings his or her own views to bear on the subject at hand and the greater the range of available options, the better for all involved.

Mr. Nanz also takes issue with the idea of increasing minority scholarships and instead suggests a scholarship program geared toward all disadvantaged students regardless of their skin color. If need were the only criterion for awarding such scholarships then this would be a sensible suggestion. However, diversity is perhaps more important in the student body than in the composition of the faculty.

Universities exist to educate students, but also to allow students to grow and mature into broad-minded and responsible adults. To this end, exposing students to a broad array of social and cultural experiences is a necessity. The admissions process seeks to foster this end by considering leadership abilities and extracurricular activities in addition to intellectual accomplishments such as grades or SAT scores.

The presence of students having achievements outside of academics adds something to the student body that it otherwise would not have.

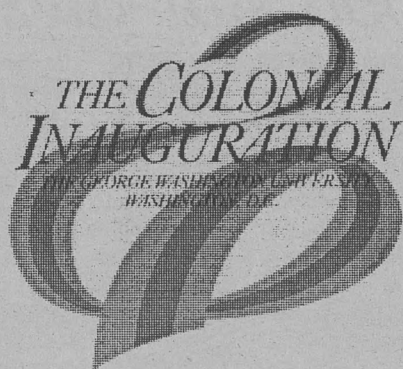
Like Mr. Nanz, I expect the best educators to teach us. But unlike Mr. Nanz, I believe that diversity in the university community is an ideal to be lauded, not criticized.

Jerry Tao is a second-year law student at GW.

Jerry Tao

particular views, or even what others may consider to be the best views, but to provide the tools to evaluate all sides of every problem in order to reach a conclusion. An education which only presents the students with views with which he agrees is no education at all.

We all have vastly different ideas of what a good teacher is and a white male with a middle-class background may well be qualified as a teacher in one sense. But in another very real sense he may contribute less to the education of a largely white, middle-class student body than would a professor of another ethnic background. Of course, one need



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ARTS & FEATURES

Ellington show grand with gala of jazz stars

by David Mohan

Lisner Auditorium concluded its 1990-91 University Series April 26 with the "Salute to Duke Ellington," a jazz concert featuring the Duke Ellington Orchestra under the direction of Duke Ellington's son, Mercer Ellington.

D.C. Mayor Sharon Pratt Dixon proclaimed the day as Duke Ellington Orchestra Day as part of a month-long celebration of the work of the jazz great.

The band began the evening with the classic, "Take The 'A' Train." Immediately following, Pamela Holt, a representative from the D.C. Commission on Arts and Humanities, read the proclamation from the mayor making the day Duke Ellington Orchestra Day and announced that the mayor had requested the orchestra to write a piece especially for the nation's capital to be debuted at the concert. Mercer introduced the piece, "Washington D.C.," and the band took over.

Following the upbeat tribute, through which the junior Ellington danced more than conducted, he announced they would play sections from the Duke's "Liberian Suite," a piece that has only been played three times prior to the evening's performance. The piece garnered Mercer the Star of Africa for his 1976 presentation of it to the United Nations.

Mercer Ellington was born in 1919

and like his father was born in the District. He periodically worked with his father's orchestra, but had many of his own ventures as well. He ran his own record label, Mercer records, in the early '50s, led his own band in 1959 and then disc jockeyed in New York in the early '60s. In 1965, he rejoined Duke Ellington's orchestra, managing the band as well as playing trumpet.

Upon Duke's death in 1974, Mercer assumed leadership of the orchestra. Mercer conducted the Broadway musical "Sophisticated Ladies" which featured his father's music. The Duke Ellington Orchestra earned a Grammy award for its 1987 album "Digital Duke." In 1989, the orchestra released "Music is My Mistress," the group's first album featuring compositions by Mercer and Duke Ellington.

Next in the Lisner program was Dance No. 3 from the Suite, which featured violinist Scarlet Rivera, who traded somber solos with baritone saxophonist Charlie Young. Rivera also performed with the band on the classic "In a Mellotone."

In addition to Rivera, guest vocalists Milt Grayson and Naomi O'Hara and dancer Cerise Johns added their talents to the show. Grayson sang "I Love You Madly," which Mercer said was based on a phrase his father used to say to all the ladies and "I Like Sunrise," a rather "western" sounding piece. The be-sequined O'Hara delighted the audience



Foto by Sababu Filmworks Zama

Mercer Ellington conducts the Duke Ellington Orchestra, named for his father, at Lisner Auditorium.

with the standard "Satin Doll" and the moody "In My Solitude." Johns offered her interpretations of various pieces, including tap dancing — a big crowd pleaser.

The orchestra performed "Perdido," a famous jazz anthem from the early '40s and showed its international flair by varying the music from Brazilian samba to the African "Angry Orchid" and the Middle Eastern rhythms of "Caravan," probably the finest piece of the evening. The Lisner lighting crew thoughtfully threw on a blue spotlight for the soloists on the well-known "Mood Indigo."

The band was impressive with its clean, incisive play as well as its depth.

Nearly every member of the 18-piece ensemble wowed the crowd with solos.

Bassist Hassan Ashikur, entertained with his improvised solo that ran from the theme from "The Beverly Hillbillies" to "Jingle Bells" to "Batman." Saxophonist Zane Paul and trombonist Gregory Royal, a D.C. native, seemed to be the most popular with the audience.

The band succeeded in evoking the atmosphere of the Big Band era with the performance. They showed versatility by finishing with a rock 'n' roll tune on which the bassist switched to an electric guitar and the pianist to a synthesizer.

Various critics have argued that since Duke Ellington's death, the orchestra's

proWess has declined. After recent rave reviews, the Grammy-winning recording and the rousing concert at Lisner, however, it's easy to see that the Duke Ellington Orchestra has risen back to form.

For those interested in learning more about Washington's "favorite native son," the Duke Ellington Collection is on display at the Smithsonian's Museum of American History. Jazz aficionados will be interested in the Charlin Society's next presentation which is entitled "3 Pianos" featuring jazz pianists Stanley Crowell, Harold Danko and Dick Morgan at the Kennedy Center Terrace Theater May 24.



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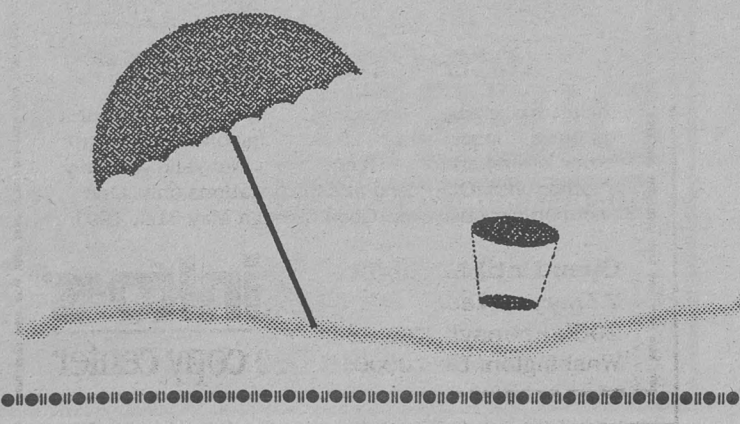
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GW security to run for charity

by Wayne Milstead
News Editor

Several members of the GW University Police Department will join area law enforcement agencies in the Law Enforcement Torch Run, a marathon to benefit Special Olympics May 17, according to University Police Inspector and one of GW's coordinators for the marathon, J.D. Harwell.

"We along with 50 other law enforcement agencies, including four other universities, will be involved in the marathon," Harwell said. He added this is only the second year GW has participated in the fund raiser.

The marathon will begin Saturday at noon on the steps of the Capitol. The runners will wind through the city and finish at Gallaudet University at 5:30 p.m., Harwell said. The course will be broken into 28 different sections with a

different group of law officers running each portion, he said, noting that University Police will begin their portion of the marathon at mile 14, on the corner of Military Road and Nebraska Avenue at 2:40 p.m. Harwell said the group will pass the GW campus via 21st Street and Pennsylvania Avenue.

All proceeds from the race, including the sale of T-shirts, will go toward rehabilitation and training programs for children who participate in the Special Olympics program, Harwell said. "Last year the D.C. marathon raised \$60,000.

This year our goal is to raise \$100,000," he said. GW raised \$400 for the event last year, Harwell said, adding this year they have already raised \$700 and have seven officers registered to run in the marathon.

Harwell, Trish Flanagan of UPD and GW Wellness Program coordinator Cindy McPhee are organizing the marathon for GW this year.

After the Marathon Friday the runners and agencies will be treated to a barbecue at Gallaudet sponsored by Amour Foods, Hardee's and the Ramada Renaissance Hotel, Harwell said. The following day the officers will serve as judges and coordinators at a Special Olympics game held at Gallaudet, he added.

Harwell said next year he planned to involve fraternities and sororities on campus in the event. "I already have a commitment from Interfraternity Council President Aaron Kwitken for cooperation. We're going to start a little earlier next year," Harwell said.

Statue moved to University Yard

Sculpture of George Washington relocated to 'more visible' spot

by Corene Kendrick
Hatchet Staff Writer

A life-size statue of President George Washington, purchased by the University in 1932 to commemorate the bicentennial of his birth, has recently been moved from the Dimock Gallery to the University Yard.

"We had inquiries from professors, alumni and the administration about moving the statue," Dimock Curator of Art Lenore Miller said. "After a year of planning, our intention was to get the project completed by graduation."

The bronze statue is one of 22 copies of the original statue that stands in Richmond, Virginia. It was constructed between 1853 and 1910 by the Gorham Foundry of New York, Miller said.

According to the McGraw Dictionary

of Art, the original marble sculpture was commissioned in 1785 as a result of French sculptor Jean Antoine Houdon's friendship with Benjamin Franklin.

According to Miller, the statue was originally in the quad by Corcoran Hall, but was moved to the gallery in the lower level of Lisner Auditorium approximately twenty years ago. The sculpture was a prominent piece in the gallery, Miller said, and was exhibited in 1983 at the National Museum of American History as part of a show about the Washington's life.

Various locations on the GW campus were proposed as potential sites for the statue, including a site near Woodhull House and a spot located at 21st and Eye streets.

"In retrospect, the site chosen is logi-

cal," Miller said, adding that the statue is visible to the public and receives attention without getting in the way of activities taking place on the University Yard.

Miller said the statue requires a cleaning and a wax coating in order to protect it from harmful elements in the air. The coating will have to be reapplied every year in order to maintain the appearance of the work, she said.

The statue is a reflection of GW, Miller said, adding the University made an effort to place the statue on an aesthetically pleasing pedestal and landscape the surrounding area.

"The piece is one of classical style," she said, "and it brings classical dignity to the University Yard." She added she hopes the statue will be treated with the respect it deserves and not be vandalized.

Students honored with GW Award

The George Washington Awards, presented annually to individuals who have made exceptional contributions to the GW community, were awarded to seven GW students and faculty members yesterday at the 1991 spring convocation.

GW students David T. Aldrich, Javid Sonde and Eileen Jacobowitz received awards, as did Abbie Oliver Smith, acting dean in the Division of Continuing Education, Max Tickin, director of the Judaic Studies Program, Violet Jamison, office supervisor for the department of cytopathology and Andrew Laurence, media coordinator for the National Law Center.

Aldrich, a 1991 graduate of the Columbian College of Arts and Sciences, was president of the Interfraternity Council during the 1990-91 school year. He received the award for alcohol policy changes the council implemented under his leadership.

Sonde, a student in the School of Engineering and Applied Science and president of the Engineer's Council, received the award for his help with programs that bridge culture gaps.

Jacobowitz is a student in the School of Business and Public Management and assistant University marshal.

Smith was recognized for developing the first Legal Assistant Program in the country and for her work with other non-credit certification courses.

Tickin was awarded for his active participation with many University committees and his standout performance in the Judaic Studies Program.

Jamison was awarded for her help in restructuring and reinvigorating her department.

Laurence created a library of the speakers NLC brings to campus while also improving accessibility to media resources.

-Collin Hill

Security beat

Bicycle, clothing thefts reported

Several bicycle and clothing thefts have been reported on campus recently, according to University Police Inspector J.D. Harwell.

A new Trek bicycle was reported stolen from the Jacob Burns Law Library bicycle rack on April 26. The victim stated the bike had been chained to the rack by the front wheel and was taken at approximately 2 p.m. The front wheel was left fastened to the rack. The bicycle is valued at \$300, Harwell said.

A rear wheel was reported stolen from a Diamond Back mountain bicycle parked at the H street bicycle rack on April 27. The complainant stated the incident occurred between 1 a.m. and 1 p.m. The frame and the front wheel of the bicycle were not removed or damaged, Harwell said, adding the total loss value of the wheel is \$50.

A wallet containing \$55, three credit cards, a driver's license and other identification was stolen from the lower level of the Jacob Burns Law Library on April 28. The wallet was taken from a backpack that was left unattended while the student was studying. The student discovered the wallet was missing at approximately 12:30 p.m., Harwell said.

A student reported his two engineering textbooks and Walkman stereo missing from the ground floor of the Marvin Center on April 28. The student said he had been studying and left for a few minutes. When he returned the items were gone. The theft occurred at approximately 1:30 p.m. Harwell said the total loss value of the items is about \$200.

(See SECURITY, p.10)

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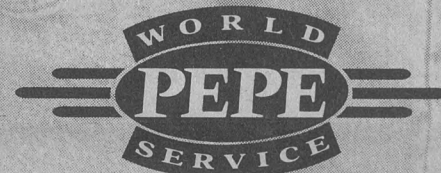
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Grads

continued from p. 1

"We have got to win peace in the future," he added.
President and Chief Executive

Officer of Chesapeake and Potomac Telephone Company Delano E. Lewis told School of Business and Public Management graduates to set their visions and take time to figure out what they want in life at the SBPM convocation held at 10:00 a.m. in the Smith Center.

"There are no guarantees in business or in life. The only guarantee is one of

change. It is happening today and will continue," Lewis said. He added students should not get angry at change, but should make the situation work for them. "Success is learning to deal with plan B," he said.

Lewis stressed the need for students to remain focused on their goals. "You need to assess your strengths and weaknesses. You have to stay focused on your goals. There will be detours and obstacles, but stay focused and integrate your values with your career. You have to be a cut above the rest in order to succeed," he said.

In addition to staying focused, Lewis told the graduates they should not be afraid of taking risks.

"If you keep doing what you always did you'll keep getting the same results, if you are satisfied with those results then good, but if you are not don't be afraid to change," he said.

"Be good to other people... this is a changing world. Are you ready to accept the challenges of the year 2000? Are you ready to meet the work force of tomorrow? I hope your visions are in order.

"Aim high. Success will depend on you, on your self-esteem, your self-image and your self-confidence. This is commencement day, this is the beginning," Lewis said.

The School of Education and Human Development held its commencement exercises at 1:30 p.m.

An honorary Doctor of Public Service Award was presented to President Emeritus of Notre Dame Theodore Martin Hesburgh.

The School of Engineering and Applied Science held its graduation ceremony at 4:30 p.m.

Trachtenberg presided John Austin White, assistant director for engineering at the National Science Foundation, with a honorary Doctor of Science degree.

Michael Kammen, Newton C. Farr professor of American History and Culture at Cornell University and Pulitzer-prize winner in history, spoke at the Graduate School of Arts and Sciences Convocation at 7:30 p.m.

Response

continued from p. 1

a good reputation and since we are right here in D.C. we should be able to get (better speakers)," she said.

She added the University could attract a higher caliber of speakers by paying them honoraria.

University Marshal Jill Kasle said the University will not pay honoraria because it is not consistent with academic protocol. She said the idea is the person does not need to be paid since they are being honored with a degree. She added she feels paying someone in order to get them to come to the University and become a part of the GW community is not dignified.

CCAS student and former general manager of WRGW radio Benjamin Goldman said he thinks CCAS can get a better speaker than Congressman Stephen J. Solarz (D-NY). "I think it's a shame we don't have a better speaker. I'm not saying this to belittle the speaker, but it's a shame.

The marshal's office should ask the students who they want and work from there," he said.

According to Kasle, obtaining graduation speakers is a five-step process that begins the day after spring convocation. First, a committee composed of faculty and students convene within each school to develop a list of speakers they would like at graduation, she explained.

Kasle said she narrows that list down and sends it to the Faculty Senate Committee on Honors and Academic Convocation, who then appoint some committee members to an ad-hoc committee to review the names. The new committee then makes recommendations to the full committee. The speakers are put to a vote by the full committee and sent to GW President Stephen Joel Trachtenberg, Kasle said.

According to Kasle, Trachtenberg then evaluates the list and sends it to the Committee on Academic Affairs of the Board of Trustees. The Committee makes recommendations and sends it to the Board of Trustees, who makes the final decision for convocation speakers, she added.

Security

continued from p. 9

A student reported her purse stolen from Academic Center room T-620 on May 2. The victim stated she placed the purse on top of a desk at about 3:30 p.m. and went into the sixth floor corridor for 10 minutes. When she returned the purse was missing. The purse contained \$20, various identifications, a checkbook, GW identification, a Maryland driver's license and keys, Harwell said.

An overnight bag was taken from a third-floor room of Mitchell Hall

on May 3 between 1 a.m. and 9:30 a.m. The victim stated he left the room at 1 a.m. and closed the door, but did not lock it. When he returned at 9:30 a.m. he said he noticed his overnight bag was missing. The bag contained a Marine Corps manual and running shoes valued at \$70, Harwell said.

The theft of a Sony color television from an eighth-floor room of Thurston Hall occurred May 5. The complainant said the television was in a closet in the room and was discovered missing at 1 p.m. No other items were missing from the room, the victim reported. The television was valued at \$250. No signs of forced entry were found, Harwell said.

Rozier

continued from p. 12

According to a UNC press release, Rozier is committed to transferring.

"I know a lot of people will think it's strange to pass up the chance to get my education and play basketball at Carolina. But, I have some things I need to take care of and I feel I can best do that at another school," Rozier said according to the release.

Rozier played in all 35 games of the Tarheels' 29-6 season — including five NCAA tournament games — averaging 4.9 points and three rebounds a game.

Problems culminated this week as Rozier single-handedly brought the University of Kentucky back into controversy despite Wildcats head coach Rick Pitino's solid reputation.

Kentucky, which is coming off a two-year NCAA probation for basketball recruiting violations and academic fraud, admitted it committed another violation while Rozier was on an official recruiting visit, according to the May 8 edition of The Washington Post. As a result, Pitino formally announced he was no longer pursuing Rozier.

Following Rozier's visit to Florida, he will be allowed two more official visits. Rozier Sr. said his son is choosing from the University of Miami, Temple University, the University of Tennessee and GW.

Drugs

continued from p. 1

possession, use, sale or distribution of certain drugs punishable by possible dismissal from residence halls, revocation of other privileges, and suspension or dismissal from the University, according to the GW Student Handbook.

Farmby said the GW drug policy is "one that encourages students to be responsible."

Other schools expected to attend the meeting include UVA., Georgetown University, Shenandoah University, Howard University, George Mason University, University of Maryland-College Park, Johns Hopkins University and Liberty University.

Faculty

continued from p. 3

Mathematics professor Murli M. Gupta, BECS professor Ward D. Maurer and Laura S. Youens, music professor, were appointed to the committee on the University bookstore.

Chair of the Executive Committee William B. Griffith was appointed to the Trustees' Committee on Academic Affairs and to the Board of Trustees of the Consortium of Universities. Smith was also appointed to the Trustees' Committee on Student Affairs and Chair of the Fiscal Planning and Budgeting Committee. Robert Smythe was appointed to the Trustees' Committee on University Development.

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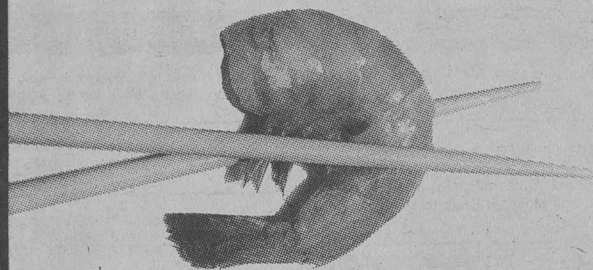
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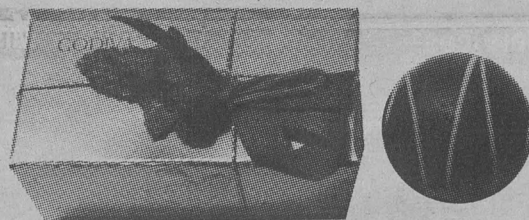
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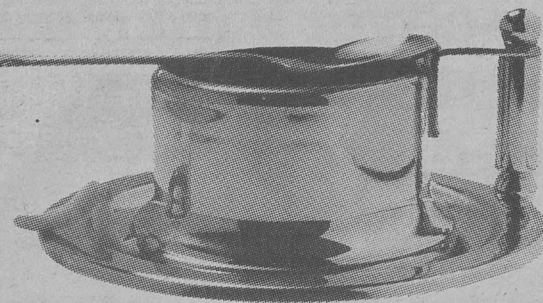
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Career Watch

Planning ahead can help build a successful career

With finals over and summer under-way, there are many proactive steps you can take to work on your career development this summer. At any stage of your academic career you can start preparing for your professional life after GW. There is a whole realm of possibilities for career development, and here are just a few suggestions on how you might begin this summer.

● **Visit the Career and Cooperative Education Center (CCEC).** The CCEC offers numerous workshops, including "Job Search Strategy," "How to Make Career Decisions," "Letters and Resumes" and "Effective Interviewing". We also have a 48-hour resume critique service, an on-campus interview program and career consult-

ing. The center contains the Career Resource Library (CRC) with many resources such as employer literature, reference materials, job leads and job listings for full-time and part-time positions, internships and summer opportunities.

● **Begin self-assessment of your career goals, interests and skills by exploring some career planning literature.** Become familiar with the career planning and self-assessment literature in the CRC. There are three workshops this summer — June 4, July 17 and Aug. 1. Sign up in advance with CCEC.

● **Prepare your resume.** Attend a "Letters and Resumes" workshop at the

CCEC this summer. Or use our 48-hour resume critique service by dropping off your typed resume and having one of our career consultants critique it and return it to you in 48 hours.

● **Open a Credentials File.** Plan for your future co-op, internship, post-graduate education or future job search by opening a credentials file. In your credentials file you may include your resume, transcripts, reference letters and other supporting documents such as writing samples.

● **Explore internships, co-ops or part-time job possibilities for the Fall and beyond.** It is a good idea to supplement your academic career with work

experience. You can build your resume, clarify your career goals, develop your network, or open up the possibility of a permanent position. Some internship and co-op sites include Capitol Hill, The White House and federal government agencies.

● **Network.** Start building your network by contacting professors, friends, relatives and former employers who may work in an area you are interested in or who may know people in your field of interest. Another good

networking source is professional associations. Some have their national headquarters in Washington, D.C. and have student chapters or educational commit-

tees designed to assist students. The Colonial Connection is an alumni network which can help you contact individuals working in a specific field and geographic location.

The staff of the Center encourages you to visit us early in your college career. Visit the Center for more information and to sign up for all programs during our regular hours, Mon.-Thurs. 8:30 a.m. to 7 p.m. and Fri. 8:30 a.m. to 5 p.m., or call 994-6495. Be sure to bring your GW identification card when you visit.

-Jill Kirson
Career and Cooperative Education Center

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SPORTS

Baseball flourishes during season, falters in post-season

Colonials ousted from A-10 tourney by Rutgers, PSU

by Holger Stolzenberg
Hatchet Sports Writer

Despite a 30-24-1 record this year, the GW baseball team's season took a turn for the worse and then hit a dead end this weekend in Boyerstown, Penn. when the Colonials were the first of the four qualifying teams to be eliminated from the Atlantic 10 Conference double-elimination tournament.

"We played brutal," GW head coach John Castleberry said. "It was a big let-down and I was disappointed. We didn't swing the bats and we made a lot of base running mistakes. It was frustrating," he said.

Offense was scarce in the two losses as GW scattered only six hits per contest and then were forced to depart early as it was defeated, 7-2 by A-10 West Conference rival Penn State.

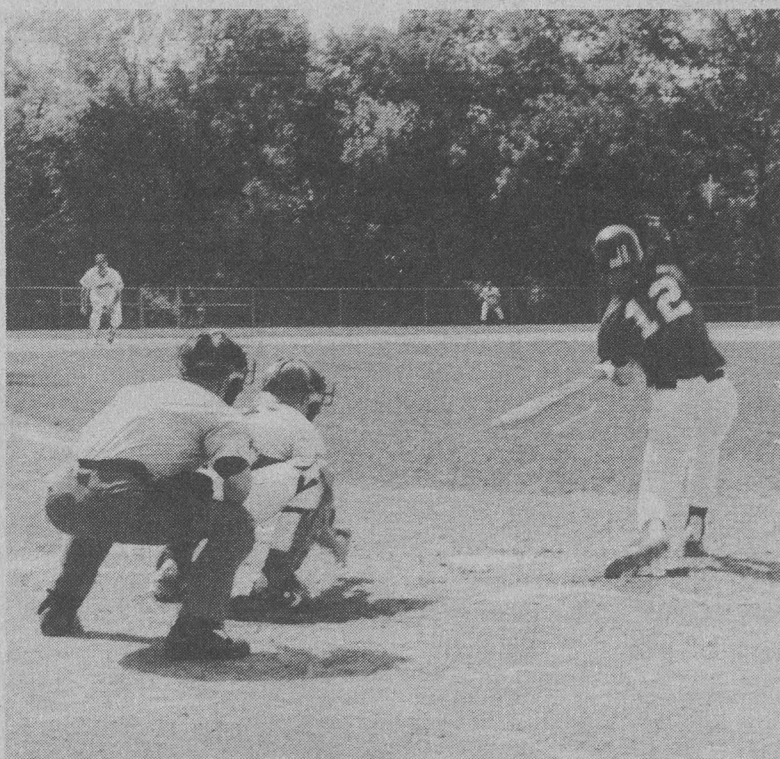
The Colonials first loss came Friday to last year's A-10 defending champion Rutgers as the Scarlet Knights squeaked past GW's pitching ace Bill Anderson (7-3), winning 4-2.

Saturday, the Colonials Mike Welch (5-2) was hit hard as he only lasted three and two-third innings, allowing five runs on five hits and six walks.

The Nittany Lions struck immediately in the top of the first inning when Welch gave up a single, followed by a RBI double. He walked the next batter and then yielded another double to bring in the second run of the inning.

After a solo homer in the third inning, the Nittany Lions scored again in the fourth as Welch walked a batter, gave up a single and then a fielder's choice brought home a runner. He walked the next batter and then gave up a single which drove in the fifth run of the game. Matt Aminoff finally relieved Welch.

The Colonials countered in the bottom of the fourth when Welch doubled, advanced to third on a balk and scored on a sacrifice fly. GW closed the



GW swung and missed in two games this weekend.

photo by Robert S. Greenfield

gap to three runs in the bottom of the fifth inning as Todd Pittsinger doubled, advanced to second on a ground out and scored on a balk.

PSU added an insurance run off Aminoff in the top of the sixth inning.

A final run off of reliever Scott Sharp in the ninth inning brought in PSU's seventh run of the game.

"I felt that with this team we could win the tournament," Castleberry said. "This is a young team made up mainly of freshmen and sophomores. We just didn't play well, but the tournament was not indicative of the team we have," he added.

Friday, the Colonials were down early as a Scarlet Knight singled, stole second, advanced to third on a wild pitch and scored on RBI single in the bottom of the second inning.

A one-out solo home run in the Rutgers third put the Scarlet Knights up by two and a RBI double in the sixth inning off of Anderson brought in a third run.

Rutgers added a fourth run in the seventh inning with runners on first and third. While the Colonials had the runner on first picked off between first and second, the runner on third stole home.

The Colonials did manage to score two runs in the top of the eighth when Jack Martin and Welch were walked back-to-back and a double by Greg Orlosky drove them both home.

As of now five players will be leaving GW, including seniors second baseman Greg Orlosky, outfielder Ken LaVan and reliever Don Novak. Freshman reliever Cameron Theisson and sophomore outfielder Mike Bonfadini are both expected to transfer, Castleberry said.

Batters finish season with 30 victories as they top WVU to clinch A-10 playoff birth

by Holger Stolzenberg
Hatchet Sports Writer

The GW baseball team hit the 30-win plateau for the third time in four years when they defeated Richmond at Francis Field, 9-4, last Wednesday.

The Colonials' 10-6 record in the A-10 Conference (30-24-1 overall) placed them second in the West Division matched them against Rutgers in its first playoff game last Friday.

Wednesday against the Spiders, GW pitcher Don Novak made his first start of the season but only lasted one inning as he surrendered one run in the first and then walked and yielded a single to the first two batters, respectively, in the second inning. Reliever Jeff Peterson replaced Novak.

The Colonials scored in the bottom half of the third inning as Scott Sharp got on base on a fielder's choice, advanced to second on a Greg Patton single, moved to third on a wild pitch and scored on a Ken LaVan single.

GW took the lead for the third time in the game in the bottom of the eighth with the score tied at four. With runners on second and third and one run in, Will Ferguson singled, driving in two runs and Allen Browning's ninth homer of the season added two more runs to give the Colonials the lead for good.

In other match ups since April 27:

GW 7, St. Bonaventure 5 (12)

In the opening game of a doubleheader against St. Bonaventure, Bill Anderson (7-2) struck out six while throwing three innings of one-hit ball in relief to outlast the Bonnies for the victory in the 12th inning thanks to a Browning solo home run and an RBI double by Todd Pittsinger.

St. Bonaventure 8, GW 3

Rich Rosenberger was tagged with his fifth loss of the season in the nightcap as he allowed seven of his eight earned runs in the third inning as part of his three innings of work.

The Colonials offense played an insufficient supporting role as it jumped out to an early 2-0 lead but was held to just one more run for the duration.

West Virginia 13, GW 6

In the opening game of an April 28 doubleheader, Colonial relievers Matt Aminoff and Novak surrendered eight runs during the fifth, sixth and seventh innings as the Mountaineers pounded out 11 hits and Joe Hudson picked up the complete game win for the Mountaineers.

GW 9, West Virginia 5

Home runs by Greg Orlosky, Browning and Pittsinger capped off a five-run second and a three-run fifth inning as Welch (5-1) pitched a complete game for the win in the second game.

GW 11, West Virginia 3

To open an April 27 doubleheader, Anderson pitched a complete game victory and Ferguson drove in four runs, including two homers to give the Colonials the first game of the four-game A-10 series.

GW 13, West Virginia 12

In the nightcap, GW got the game winner on Dave Fletcher's second home run of the night — a three-run blast in the fifth inning off Keith Mathias.

The left field shallow porch at Francis Field continued to fuel hitters and rattle pitchers as the Mountaineers surrendered four of their five homers to left field while the Colonial pitchers — Jack Martin, Pat Baker and Rosenberger, served up all seven of their roundtrippers to left.

Top-rated UNC frosh forward considering GW after transfer

by Yosefi Seltzer
Hatchet Sports Writer

The future just keeps getting brighter for the GW men's basketball team. And while no one, especially head coach Mike Jarvis, wants to count his forwards before they rebound, University of North Carolina freshman Clifford Rozier, a high-school standout, has left UNC and may be considering GW.

Rozier's close relationship with GW point guard Alvin Pearsall has led to speculation that a GW visit is in the near future.

"We grew up together and played together since the ninth grade," Pearsall said Friday from his home in Bartow, Fla. — just 90 minutes away from Rozier's home in Bradenton. "We went to North Carolina (basketball) camps together and we were together on the Team Florida nineteen-and-under team

that played Team Indiana, who had Damon Bailey and Eric Montross in the championships.

"I've been trying to get in touch with him, but he's hard to catch up with (during his current college visits)," Pearsall added. "I think we have a good chance (to recruit him)."

Despite Pearsall's optimism, Jarvis downplayed the possibility of Rozier coming to GW.

"We don't really have a chance, but I'm still hoping," Jarvis said. "He wants a bigger program . . . It is a sign that GW is getting respect, but otherwise, it is a lot of wishful thinking."

Rozier, a 6-10, 222-pound power forward with excellent ball-handling skills, was ranked the ninth-best incoming freshman by *The Sporting News* 1990-91 College Basketball Yearbook. Jarvis said he doesn't think GW has

reached the caliber to recruit a player of Rozier's status.

"Hopefully, in some time we will be able to recruit such a player as Rozier either as a senior in high school or elsewhere," Jarvis said.

Rozier's father, Clifford Rozier Sr., said Friday his son had visited the University of Kentucky and University of Louisville and was going to visit the University of Florida at Gainesville this past weekend.

"Clifford is taking it one school at a time and is deciding one move right after the other," Rozier Sr. said. "He has talked to the George Washington coach and he knows a good guard there who he enjoyed playing with," he said, referring to Pearsall.

(See ROZIER, p.10)

Rocky races in Philly for crew

There was good news and bad news for the GW crew during the 53rd annual Dad Vail Regatta in which 104 schools competed. Mostly, though, it was bad news as GW finished with three fifth-place efforts.

The good news fifth-place finish was the women's junior varsity 8 boat, which had become weaker due to last-minute personnel changes, according to GW head coach Paul Wilkins.

"They rode very tough," Wilkins said. "I was pleased with what they accomplished. They were overachievers."

The boat placed third in the first heat, which qualified them for the semifinals and then placed third in the semifinals, which qualified them for the finals.

For the rest of GW's boats there was only bad news. The women's varsity 8 placed fifth, but was

expected by Wilkins to finish either first or second. The boat had the best time in qualifying heats with a 6:34.8 and also had the best semifinal time with a 7:04.

"In the finals the conditions changed," Wilkins said. "There was a strong wind and the boat didn't handle the conditions well."

The boat took an lead early, but dropped off to fifth in the six-boat race.

The men's junior varsity lightweight 8 also placed a disappointing fifth in their five-boat race.

Wilkins was also disappointed with the varsity men 8, who were unexpectedly eliminated in the initial qualifying heat.

-Holger Stolzenberg